



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

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[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)



# 2026 School Planning – Parent Engagement

- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Sir Winston Churchill High School**
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

## School Development Plan – School Goal

- Enhance learning opportunities to improve student success.



## School Development Plan – Outcome



- Student achievement will continue to improve with the implementation of culturally responsive teaching to strengthen task design through OBA.



## School Development Plan – Outcome Measures

- Grade 10 course completion rate (>65% course average; a Developing 2 on the Proficiency Scale) in all subject areas
- CBE Student Survey measures in Resilience and Perseverance and on Self-Improvement
- CBE Student Survey measures with EAL and Indigenous cohorts in “Heart – to Belong”
- The OURSchool Survey measures in SocialEmotional Outcomes, Diversity and Inclusion
- The AEAM (Alberta Education Assurance Measures) will be used to measure student sense of belonging to improve student engagement with their learning
- Diploma exam results

# School Development Plan – Data for Monitoring Progress



- Reported progress with outcome tracking between T1 and T2; and T3 and T4 Grade 10 core subjects
- NEW Anecdotal feedback and student referrals from Collaborative Team meetings
- NEW ALT referral rates
- NEW number of students accessing dual credit and digital pathways courses
- NEW Anecdotal feedback from teachers regarding efficacy of teaching strategies collected through CTMs

# School Development Plan – Actions

## ■ Learning Excellence Actions:

- Provide clear learning intentions and assessment criteria to support student understanding and what success looks like in discussion with students
- Provide multiple ways to demonstrate learning with targeted instruction to address specific learning gaps
- Connect students with support and resources that enhance learning and personal development (ex. Dual credit, Work experience, Digital Pathways)



# School Development Plan – Actions

## ■ Well-Being Actions:

- Connect newcomer students with a student leader/mentor to develop initial sense of belonging
- NEW Developing school Well-Being action plan with a team of students and staff – also to attend the Well-Being Symposium
- NEW Teachers will continue to develop and refer to the SWC continuum of supports for learning in the classroom
- Teachers, Guidance Counselors and the Learning Resource teachers will provide safe spaces for students to connect to an adult



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# School Development Plan – Actions



## ■ Truth & Reconciliation, Diversity and Inclusion Actions:

- Development of a Learning Commons that will engage in student conversations to assess and acquire relevant and inclusive materials and resources to support learning space.
- Learning Commons collection that reflects the diversity and perspectives of students and families
- Whole school commitment to creating ethical space in their teaching areas

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## School Development Plan – Professional Learning

- System supported professional learning including: OBA Implementation sessions for Administrators, Core Learning Leaders, and implementation teachers; (NEW) PowerSchool Champion sessions for OBA reporting; (NEW) SEL D2L shell; and, (NEW) Diversity and Inclusion learning modules
- NEW Support from Indigenous specialist to support our commitment to reconciliACTION
- Teachers provided with in-school professional learning in Collaborative Response and Indigenous Ways of Knowing
- NEW Culturally responsive teaching whole school workshops and professional learning



# School Development Plan – Structures and Processes

- Tutorials, and Learning Resource Centre provide support for students at risk; and/or additional learning opportunities
- English Writing Centre
- Math and Science Writing Centres
- High School Outcome Data Analytics in PowerSchool to support task design and assessments
- Students are provided a program for success and/or enrichment
- PLC time
- Monthly Collaborative Team Meetings

## School Development Plan – Structures and Processes (cont.):



- Task calibration within discipline areas
- Transition meetings with Grade 10 students and EAL students with Student Services, EAL LL and Resource teachers to set goals and plan for success
- Various clubs are offered to celebrate student diversity
- Development of school Continuum of Learning Supports
- NEW Streamline new student in-take processes to provide clarity and ensure programming that best fits students
- NEW Calgary Bridge Foundation for Youth settlement worker in school and additional programs provided for students and families

# School Development Plan – Resources



- CBE Diversity and Inclusion Professional Learning modules \*D2L
- High School Outcome Based Assessment: Implementation Resource for Teachers
- Assessment and Reporting in CBE: Practices & Procedures
- Student Well-Being Framework Companion Guide
- Indigenous Education Holistic Lifelong Learning Framework and Companion Guide

## Questions?

We'll take a few minutes to answer questions about our school development plan.

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# Our School Budget



- Our school received \$2,379,552 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

# Our 2025-26 School Budget

- Our student enrolment for the current year is **2141**.

## RAM Allocations

Per School Total	\$2,379,552
Per Student Total	\$10,099,117
<b>Total RAM Allocations</b>	<b>\$12,478,669</b>

## RAM Deployment

Organization		FTEs
Teachers	\$10,912,713	79.1
Support Staff	\$1,025,703	13.6819
Administration and LLS	\$2,155,518.95	18.225
<b>Total Staffing</b>	<b>\$11,938,416</b>	<b>111.0069</b>

Supplies/Other	\$405,731
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<b>Total RAM Deployment Plans</b>	<b>\$12,478,669</b>
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## Our 2025-26 School Fees

Each year, in keeping with provincial regulations, the CBE publishes a comprehensive list of fees on our website. This ensures that parents and the public are well-informed about the school fee schedule for the upcoming school year.

Examples of fees that may be required for cost recovery:

- Field trips
- In-school activities
- Complementary course supplies
- Sports teams



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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# Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



## Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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## Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The school fees you pay are reasonable considering the benefit they provide your child?





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## Next Steps

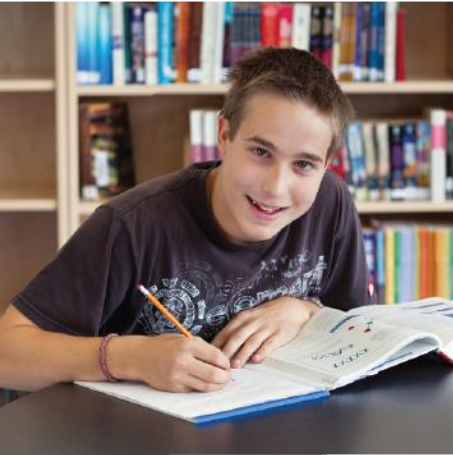
- We will update our school website with:
  - A summary of feedback gathered at tonight's session by April 1, 2026
  - A meeting evaluation summary by April 1, 2026
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

## Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

[SWC 2026: School Planning Meeting Evaluation – Fill out form](#)



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**There can be no dialogue without you.**

# Gathering Your Feedback

## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- All parents agreed with no additional comments.
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?
- All parents agreed with no additional comments.
- Additional comments re: SDP: “Seems like many goals have been outlined --would be nice to see how the school addresses them during the school year.”





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# Gathering Your Feedback

## School Budget & Fees

Do you agree that:

- The school fees you pay are reasonable considering the benefit they provide your child?
- All parents agreed
- Additional comments re: Fees: " I think that it would be helpful for parents of students who participate in team sports know the financial commitment at tryout level. I have heard some parents are surprised by the fees."