



Area 1 IB Presentation

Information for Grade 9
Students Interested in the
International Baccalaureate
program at Sir Winston
Churchill commencing
September 2026



**Calgary Board
of Education**



Mrs. Barbara Giannoutsos



- IB Coordinator
- Teacher of English Literature, Latin & Theory of Knowledge



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- CAS Coordinator/Extended Essay Coordinator
- Teacher of English and Theory of Knowledge



Acknowledging the Land Where We Gather

Oki, Dadánast'áda, Âba Wathtec, Tânsi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



Calgary Board
of Education



Sir Winston Churchill High School

Non Scholae Sed Vitae | We learn, not for school, but for life.

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- Full Diploma vs. Partial Course/Certificate
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Join on your computer, mobile app or room device

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Meeting ID: 293 449 730 982 Passcode: 8sXmEW

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Last modified on Tue., Jan. 24, 2023 at 4:16 PM





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International Baccalaureate

Students who love learning and enjoy a rigorous academic challenge should consider the International Baccalaureate (IB) program. IB students are self-motivated, engaged in learning, and resilient. Success in an IB program will depend on the student's ability to:

- handle a demanding workload at a fairly quick pace
- work to understand concepts and their development rather than just memorize
- learn to become an independent, self-disciplined student
- face challenges with enthusiasm and resilience

Students have two candidacy options in IB: Diploma or Diploma Course.

- **Diploma** - students take a full IB program that includes 6 IB courses. In addition, students will complete Theory of Knowledge, Extended Essay and CAS (Creativity, Activity and Service).
- **Diploma Course** - students must take a minimum of any two IB courses plus Theory of Knowledge and CAS. We encourage, but do not require a balanced or well-rounded program, including a humanities based IB course and a math/science based IB course (for example, Mathematics IB, Chemistry IB and History IB, plus be involved in TOK and CAS activities). Overall grades in the subjects must still be adequate, even if a student chooses two complementary IB courses such as Psychology SL and Business Management SL.

In May of either the Grade 11 or Grade 12 years, or both, students will write challenging IB exams and, when applicable, the Alberta Education Diploma exams in January and/or June.

Additional Costs

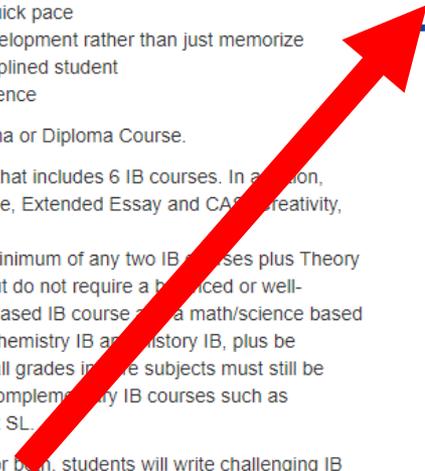
Students will be responsible for: CBE registration fee (\$25.00 per year) and the assessment and mailing fee for external assessments (currently \$200per subject).

IB courses are: **Higher Level (HL) & Standard Level (SL).**

Higher Level courses are in-depth two year studies of a particular subject, usually beginning in grade 11, except Math HL. Higher Level courses are similar in difficulty to a first-year University course. Standard Level courses are normally more than one year study duration.

Links

- [All About IB at Churchill - Videos, Testimonials and More!](#)
- [IB Courses](#)
- [Registration for Grade 10 Students Entering IB](#)





SWC IB

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THE IB PROGRAM AT SWC

WELCOME!

This information is for grade 9 students considering the International Baccalaureate Program at Sir Winston Churchill High School beginning September 2022. This is a supplementary package to accompany the information sessions detailed below, which will provide much more information about our program.



SWC Area 1 International Baccalaureate

Grade 9 – Parent & Student Information Sessions





STUDENT PERSPECTIVES



STUDENT VOICES VIDEO

Click on the video link to the left to hear candid comments from students while they were in the program. There are multiple perspectives as the experience differs based on the individual. Prospective students can usually find at least one person to whom they can relate.



Moderated Q&A



- You can type your questions in the Q&A section and they will be answered throughout the presentation and at the end.
- Ms. Topp will be answering questions in the Q&A section.
- Mrs. G will answer a few more at the end.

Moderated Q&A



Please hold your questions about:

- What is IB? Why take IB?
- Registration & Transfers
- Partial/Certificate vs Full/Diploma
- Switching/dropping IB once started
- University Admission
- Timetabling
- Chinese IB
- Fees



Stay tuned. These will be discussed in the presentation.

Moderated Q&A



We will not be answering questions about:



- Predictions about independent student experiences. “It depends...”



- Specific university/career pathways/planning. (Independent research is widely available on University websites regarding course prerequisites.)

IB at SWC

- Churchill was the first public school in Canada to offer IB, beginning in 1979.
- We offer 7 HL courses, 11 SL courses

180 grade 11 students (27 Diploma) 27%
177 grade 12 students (28 Diploma) 24%

- ~25-30% of SWC students are involved with IB each year and the program is growing every year.

What is the IBO mission?

IBO is motivated by a mission to create a better world through education.

Mission:

“The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

What is the Learner Profile?

“10 attributes valued by IB World Schools

The Learner Profile promotes the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.”

IB Learners Strive to be...

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



Is IB right for me?

Who is a good IB candidate?

- IB is great for students looking for further academic challenge.
- IB is suited to the **motivated learner**; the **curious mind**. It is perfect for students who get excited by learning.

Who is a good IB candidate?

- IB is best suited to those students who have a **good work ethic**, are **responsible**, are willing to **take risks**, who aren't too worried about their grade, but rather about really **understanding what they learn**.
- IB is about **struggling**, and **deciding to succeed** in spite of the struggle. It is about using your areas of strength and developing your areas of weakness.

What are some benefits?

- Improves academic and emotional resilience
- Very close-knit groups of like-minded students who tend to positively influence each other
- Much better prepared for university by developing soft skills, such as, time management, problem solving, work ethic, adaptability, independent learning... etc.



VS



- Both enriched programs designed to challenge students.
 - Both recognized by most universities.
-
- Holistic program that includes external moderation of assessments, school authorization & teacher professional development.
 - Courses where students prepare for a final exam that comprises their AP mark.



APPROACHES TO LEARNING

How can I be an effective learner?

COMMUNICATION



INTERACTION

I can exchange thoughts, messages and information effectively through interaction.



LANGUAGE

I can read, write and use languages to communicate information effectively.

SOCIAL



COLLABORATION

I can work effectively with others.

RESEARCH



INFORMATION LITERACY

I can find, interpret, judge and create information.



MEDIA LITERACY

I can interact with media to use and create ideas and information.

SELF-MANAGEMENT



AFFECTIVE SKILLS

I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



ORGANIZATION SKILLS

I can manage my time and tasks effectively. I use technology well.



REFLECTION

I can (re)consider the process of learning. I can choose and use effective ATL skills.



CRITICAL THINKING

I can analyse and evaluate issues and ideas.

THINKING



CREATIVE THINKING

I can generate new ideas and perspectives.



TRANSFER

I can use knowledge and skills in new contexts.



Core Requirements

ToK Theory of Knowledge

EE Extended Essay

CAS Creativity, Activity, Service

Ms. Julie Topp

CAS Coordinator

Extended Essay Coordinator

jatopp@cbe.ab.ca

The core requirements — Theory of Knowledge (ToK)

- explores the question **how do we know what we know**, across disciplines
- course content includes: logical fallacies, cognitive biases, supporting knowledge claims, ethics, examining multiple perspectives and much more.

The core requirements — Theory of Knowledge (ToK)

- ToK is required for all IB students.
- Partial students must take a 3-credit course in grade 11.
- Diploma students will do an online/blended course during the tutorial period once/week.
- Each Diploma student must complete a 1500 word essay and a ToK Exhibition.

The core requirements — Extended Essay (EE)

- Only required for full Diploma students
- All Diploma IB students must complete a 4000-word research paper in the student's chosen subject area.
- This is done with the guidance of a volunteer staff member and we take students to the UofC to learn how to conduct research.

The core requirements — Extended Essay (EE)

- offers the opportunity to research a topic of individual interest
- familiarizes students with the independent research and writing skills expected at university
- must include “...techniques appropriate to the discipline”

The core requirements - *Creativity, Activity, Service* **(CAS)**

- CAS encourages students to be involved in artistic pursuits, sports and community service and fosters students' awareness and appreciation of life outside the academic arena.
- CAS experiences help students round out their resumes and applications for universities and scholarships.

The core requirements - *Creativity, Activity, Service* **(CAS)**

- CAS information is available to students on D2L once they begin IB.
- CAS can begin once you begin an IB course. Junior high activities cannot count for CAS.
- Many universities and scholarships acknowledge the CAS component of a student's application.

Diploma or Course? (Full or Partial)

What's the difference and when do I need to decide?

1st priority – meeting the requirements to graduate in Alberta.

We are responsible for two curriculums in IB programming.

What does it mean to be doing a full IB diploma program?



- Three subjects are studied at higher level (HL) - 240 hours
- Three subjects are studied at standard level (SL)- 150 hours
- All three parts of the core—**EE**, **ToK** and **CAS**—are compulsory and are central to the philosophy of the Diploma program.

The six IB areas of study:

1. Literature
2. Language Acquisition
3. Individuals and Societies
4. Experimental and Computer Sciences
5. Mathematics
6. The Arts

Diploma Program (Full) Consists of:

- 6 courses with at least one from each area 1-5
- 3 HL/3 SL, or 4 HL/2 SL)

1	English A: Literature	<ul style="list-style-type: none"> • Literature HL
2	Language Acquisition	<ul style="list-style-type: none"> • French SL, <i>ab-initio</i> SL • Spanish <i>ab-initio</i> SL • Mandarin SL, <i>ab-initio</i> SL • Cantonese SL
3	Individuals and Societies	<ul style="list-style-type: none"> • World History HL • Business Management SL
4	Sciences	<ul style="list-style-type: none"> • Biology SL OR Physics SL • Chemistry HL OR Computer Science HL
5	Mathematics	<ul style="list-style-type: none"> • SL or HL or Further
Theory of Knowledge (compulsory, outside timetable)		
Extended Essay (compulsory, outside timetable)		
CAS (suggested 150 Hours) – compulsory (Creativity, Activity, Service)		

Most Common Route to an IB Diploma at Sir Winston Churchill High School

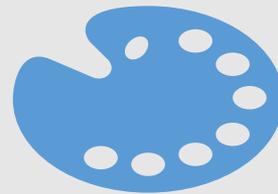
- English Literature HL
- Language Acquisition: French B SL, ab initio,
Spanish ab initio., Mandarin B SL or ab initio
- World History HL **or Economics HL**
- Biology SL **or Physics SL or Business SL**
- Chemistry HL **or Computer Science HL**
- Math SL **or Math HL**

Course (Partial) Program

Additional courses we offer that are not possible to take in our full IB program:



Psychology SL



Art HL

Personalize Your IB Program Diploma Course program (partial)

- **a minimum two courses** (any combination)
 - TOK (3 credit) in grade 11
 - CAS
 - Must have strong grades in all core subjects. Balance recommended.
- English HL
- French ab initio
- French B SL
- Spanish ab initio
- Mandarin ab initio
- Mandarin B SL IB
- Cantonese SL B
- World History HL
- Business and Management SL
- Economics HL
- Psychology SL
- Biology SL
- Physics SL
- Chemistry HL
- Computer Science HL
- Mathematics SL
- Mathematics HL
- Visual Arts HL

Course Selection & Sequencing

School Year at Churchill

Semester 1		Semester 2	
September to January		February to June	
one 5 credit course		one 5 credit course	
Term 1	Term 2	Term 1	Term 2
Sept - Oct	Nov - Dec	February – April	April - June
One 3 credit course	One 3 credit course	One 3 credit course	One 3 credit course

When do I need to decide?

Timetabling choices are made in grade 9, **BEFORE** even starting high school.

You need to have the right prerequisites chosen in high school in order to be able to apply for IB.

Notes on IB Course Planning

Students begin grade 10 as IB candidates.

In early November, grade 10 students apply to our IB program. Acceptance will be based on grades, teacher recommendations and program numbers.

Dropping from full to partial is easier than going from partial to full.

Prerequisites

Math 10 Cohort IB must be taken in the first semester and is required for Math IB, Physics IB & CHEM IB.

Math 10 common must be taken in the first semester and is required for Biology IB

Science 10 is required first semester for Physics IB and Bio IB

Prerequisites

Students who want to take Computer Science need to choose CS10 in grade 10.

Students who want to do Art IB, must complete Art 10.

Students should choose a language option in grade 10 if they want to pursue it in IB.
(French, Spanish)

What is your intended IB program for high school?

This may not be what you actually apply for in November of grade 10, but we want to ensure you have the right prerequisites.

In each category below, indicate your choice – only 1 per section)

<input checked="" type="checkbox"/>	English Literature HL
<input type="checkbox"/>	French ab initio 20IB-30IB (<i>students in Fr10</i>)
<input type="checkbox"/>	French B SL 30IB/31IB (<i>students in Fr 20 or 30</i>)
<input type="checkbox"/>	Spanish ab initio 20IB-30IB
<input type="checkbox"/>	Mandarin ab initio – 20IB-30IB (<i>at TCA</i>)
<input type="checkbox"/>	Mandarin B SL IB – 25-35 IB (<i>at TCA</i>)
<input type="checkbox"/>	Cantonese SL B 25 IB – 35IB (<i>at TCA</i>)
<input type="checkbox"/>	World History HL (recommended as it includes Social 20/30 credits required for graduation)
<input type="checkbox"/>	Economics HL (will require Social 20 & 30 to be completed in summer school to meet graduation requirements)
<input type="checkbox"/>	Biology SL
<input type="checkbox"/>	Physics SL
<input type="checkbox"/>	Business SL
<input type="checkbox"/>	Chemistry HL
<input type="checkbox"/>	Computer Science HL (will likely require you to take a non-IB second science for university application)
<input checked="" type="checkbox"/>	Math SL or Math HL (HL is invitation only, determined during Math 20IB)

Partial Certificate: What is your intended IB program for high school? (choose a min. of 2)

This may not be what you actually apply for in November of grade 10, but we want to ensure you have the right prerequisites.

- English HL 20IB-30/35IB
- French ab initio 20IB-30IB (*students in Fr10*)
- French B SL 30IB/31IB (*students in Fr 20 or 30*)
- Spanish ab initio 20IB-30IB
- Mandarin ab initio – 20IB-30IB (*at TCA*)
- Mandarin B SL IB – 25-35 IB (*at TCA*)
- Cantonese SL B 25 IB – 35IB (*at TCA*)
- World History HL 20IB-30IB-35IB
- Business and Management SL
- Economics HL

- Psychology SL 20/30IB
- Biology SL 25IB/20IB-30IB
- Physics SL 25IB/20IB-30IB
- Chemistry HL 20 IB - 35/30 IB
- Computer Science HL 20A/20B -30/35 IB
- Mathematics SL 20 IB – 30 IB – 31 IB
- Mathematics HL 20 IB – 30 IB – 31 IB – 35 IB (based on teacher recommendation in Math 20IB)
- Visual Arts HL

Notes on IB Course Choices at Sir Winston Churchill High School

Conflicts:

- Biology or Physics or Business
- World History or Economics
- Psychology or Computer Science ?
- Psychology or Math HL ?
- Art or French ab/B SL or Spanish

Notes on IB Course Choices at Sir Winston Churchill High School

If a student has already taken French in grade 8 & 9, they will take French 20 in grade 10 and apply for SL French, not ab initio.

French Immersion and Spanish Bilingual students: see FAQs on the IB site

Notes on IB Course Choices at Sir Winston Churchill High School

Math HL may be requested in grade 10, but participation in it is by invitation only.

Full IB students cannot fit Band in their timetables, but are often allowed to continue with the morning band program if they commit to working independently.

More notes on IB Course Planning

- It is not possible for a full diploma student to be able to complete three sciences at SWC, unless they attend summer school between grade 10 and 11.
- Full diploma students will have no room for complementary courses (options) after grade 10.

CALM

More notes on IB Course Planning

- It is strongly recommended to take CALM in summer school before grade 10 if you plan on doing full IB.
 - Vista Virtual
 - Kananaskis CALM (Canadian Rockies)
 - CBE Learn
- You must still complete Alberta Education Diploma requirements.
- You must take care of this independently
- Do not take any other courses in summer school before high school.

Example of a non-IB grade 10 student's timetable :

Semester 1	Semester 2
Social studies 10-1	English 10-1
Math 10	Science 10
Phys. Ed. 10	Option(s)
Option(s)	Option(s)

Example of a grade 10 student's timetable in the IB Diploma Program:

Semester 1	Semester 2
Math 10 Cohort IB	Math 20IB
Science 10	Biology 20IB
Social studies 10-1	English 10-1
Phys. Ed. 10	French 10

Example of a grade 10 student's timetable in the Partial IB Program: (Bio IB & Psych IB)

Semester 1	Semester 2
Math 10 Cohort IB	Option
Science 10	Bio 20IB
Social studies 10-1	English 10-1
Phys. Ed. 10	Option or Math 20-1



ADDITIONAL INFO

"Pop out" and Download to get your own copy of these documents. If it is not working, try using Chrome.

3 Year Sample Timetables

SWC IB Sample 3-Year Timetables

Full Diploma – Sample A (IB: English, World History, Physics, Chemistry, French, Math SL)

Grade 10	Grade 11	Grade 12
ELA 10-1 Sec. St. 10-1	Math 30S/110B SL	English 20/25-B
Science 10 Physics 20B	Physics 25/20B	World History 20/25-B
Math 30 Cohort IB Math 20B	Sci 10 20B English 20B	Chem 20/25-B
Phys. Ed. 10 French 10	Chem 20B French 20B	French 30B Spare / Optional

* Physics IB, Biology IB and Business IB are scheduled concurrently, you can only choose one.

Full Diploma – Sample B (IB: English, World History, Biology, Computer Science, Mandarin, Math HL)

Grade 10	Grade 11	Grade 12
ELA 10-1 Sec. St. 10-1	Math 30S/110B HL	English 20/25-B
Science 10 Bio 20B	Biology 25/20-B	World History 20/25-B
Math 30 Cohort IB Math 20B	Sci 10 20B English 20B	Computer Science IB
Phys. Ed. 10 CS 10 3 or opt	Chem 20/20B-IB CS20A/B	Chem 30 (non-IB) Math HL

Chinese IB on Saturdays @ TCA

Chinese IB @ TCA, Top 100 Schools

Full Diploma – Sample C (IB: English, World History, Business, Chemistry, French ab initio, Math)

Grade 10	Grade 11	Grade 12
ELA 10-1 Sec. St. 10-1	Math 30S/110B	English 20/25-B

Sir Winston Churchill High School IB Course Offerings and Descriptions

GRADE 10 COURSE SELECTIONS

Prerequisite – Acquire into the IB Program

Biology 20B SL - 5 credits

Prerequisite: Science 10

This course continues the biology section of Science 10. Topics that are studied may include an in-depth study of cells and cell processes, cellular respiration, photosynthesis and nutrition. As well, the course introduces the scientific method for IB science classes. This course is a prerequisite for Biology 25/20B.

Business Management Intro IB - 1 credit

Suggested course: Personal Management 111
Students will identify basic management and marketing concepts, explore organizational structures, management theories, the nature of business, organizational planning and decision making, growth and the impact of globalization, and the management of change.

Mathematics 20 IB Analysis and Approaches SL HL - 5 credits

Prerequisite: Math 10 Cohort IB

Students will study an enriched and extended presentation of the Math 20 curriculum that includes topics such as probability, statistics, set theory, non-right triangle trigonometry, function and equation analysis. This course is taken in the second semester of the grade ten year. Therefore, candidates must take Math 10 Cohort IB in the first semester. Candidates in IB Mathematics SL or equivalent must also take mathematics HL, Analysis and Approaches will occur in consultation with Mathematics IB teachers in the end of 2020.

Biology 25/20B SL - 10 credits (full year)

Prerequisite: Biology 20B

This class is a university-level introductory biology course offered at the standard level (SL). Students cover topics similar to those of the Alberta curriculum with a focus on inquiry, communication, risk-taking and reflection. It covers a wide range of topics, from human physiology, cell biology and genetics to ecology and evolution, and is designed to provide students with a comprehensive understanding of the natural world. A practical approach is emphasized when using the scientific method consulting with a major research project.

Business Management Advanced IB - 10 credits

Prerequisite: Business Management 111

Students will continue developing skills in the areas of business and commerce including the exploration of topics such as Human Resources, Accounting and Finance, Marketing and Operations Management. Mastery of those skills occurs through project-based, real-time learning with continued emphasis on ethics, integrity, innovation and globalization.

Chemistry 20B HL - 5 credits

Prerequisite: Science 10

Students will cover all the components of the Chemistry 20 Alberta Program of Studies. In addition, an in-depth study of atomic structure, periodic, additional bonding concepts such as hybridization, crystal field theory, ligands and redox/organic nomenclature will be covered. A final exam is scheduled for each student near the end of this course. A wide variety of lab experiences are provided. A major interdisciplinary, research project is undertaken.

Course Sequencing & Full vs. Partial

Sir Winston Churchill High School International Baccalaureate Course Sequencing

IBO Subjects	Grade 10		Grade 11		Grade 12	
	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
Math SL	Math 10 Cohort IB	Math 21-B	Math 30/30B SL (Full Year)	Exam Fee	Math 30/30B SL	Exam Fee
Math HL	Math 10 Cohort IB	Math 21-B	Math 30/30B HL (Full Year)	Exam Fee	Math 30/30B HL	Exam Fee
English SL	English 10	Eng 20/25-B	English 20/25-B	Exam Fee	English 20/25-B	Exam Fee
English HL	English 10	Eng 20/25-B	English 20/25-B	Exam Fee	English 20/25-B	Exam Fee
Physics SL	Physics 10	Physics 20/25-B	Physics 20/25-B	Exam Fee	Physics 20/25-B	Exam Fee
Physics HL	Physics 10	Physics 20/25-B	Physics 20/25-B	Exam Fee	Physics 20/25-B	Exam Fee
Business Management SL	Business Management 111	Business Management 111	Business Management 111	Exam Fee	Business Management 111	Exam Fee
Business Management HL	Business Management 111	Business Management 111	Business Management 111	Exam Fee	Business Management 111	Exam Fee
Psychology SL	Psychology 10	Psych 20B SL	Psych 20B SL	Exam Fee	Psych 20B SL	Exam Fee
Psychology HL	Psychology 10	Psych 20B HL	Psych 20B HL	Exam Fee	Psych 20B HL	Exam Fee
Economics HL	Economics 10	Economics 10	Economics 10	Exam Fee	Economics 10	Exam Fee
Chemistry SL	Chemistry 10	Chem 20/25-B	Chem 20/25-B	Exam Fee	Chem 20/25-B	Exam Fee
Chemistry HL	Chemistry 10	Chem 20/25-B	Chem 20/25-B	Exam Fee	Chem 20/25-B	Exam Fee
Visual Arts SL	Visual Arts 10	Visual Arts 10	Visual Arts 10	Exam Fee	Visual Arts 10	Exam Fee
Visual Arts HL	Visual Arts 10	Visual Arts 10	Visual Arts 10	Exam Fee	Visual Arts 10	Exam Fee
English-Ab initio HL	English 10	Eng 20/25-B	English 20/25-B	Exam Fee	English 20/25-B	Exam Fee
French SL - ab initio	French 10	French 20/25-B	French 20/25-B	Exam Fee	French 20/25-B	Exam Fee
French HL - ab initio	French 10	French 20/25-B	French 20/25-B	Exam Fee	French 20/25-B	Exam Fee
Spanish SL - ab initio	Spanish 10	Spanish 10	Spanish 10	Exam Fee	Spanish 10	Exam Fee
Spanish HL - ab initio	Spanish 10	Spanish 10	Spanish 10	Exam Fee	Spanish 10	Exam Fee
Hebrew SL - ab initio	Hebrew 10	Hebrew 10	Hebrew 10	Exam Fee	Hebrew 10	Exam Fee
Hebrew HL - ab initio	Hebrew 10	Hebrew 10	Hebrew 10	Exam Fee	Hebrew 10	Exam Fee
Japanese SL - ab initio	Japanese 10	Japanese 10	Japanese 10	Exam Fee	Japanese 10	Exam Fee
Japanese HL - ab initio	Japanese 10	Japanese 10	Japanese 10	Exam Fee	Japanese 10	Exam Fee

Sir Winston Churchill High School

International Baccalaureate Course Sequencing

Updated October 2025

SL – Standard Level
HL – Higher Level

IBO Subjects	Grade 10		Grade 11			Grade 12		
	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester		1 st Semester	2 nd Semester	
Math SL	Math 10 Cohort IB	Math 20 IB	Math 30/31IB SL (Full Year)		Exam Fee			
Math HL	Math 10 Cohort IB	Math 20 IB	Math 30/31IB HL (Full Year)				Math 35 IB HL	Exam Fee
Biology SL	Science 10 Math 10C or cohort IB	Bio 20 IB (sem 2)	Biology 25/30 IB SL (Full Year)		Exam Fee			
Physics SL	Science 10 (sem 1) Math 10 Cohort IB (semester 1)	Physics 20 IB (sem 2)	Physics 25/30 IB SL (Full Year)		Exam Fee			
Business Management SL	Financial Mgt. Intro. (recommended, not req)		BM Intro IB (term 4)	Business & Management Advanced IB SL (Full Year)		Exam Fee		
Psychology SL	<i>no prerequisite</i>			Psych 20IB SL		Psych 30IB SL		Exam Fee
Economics HL	<i>no prerequisite</i>		Economics 20IB HL			Economics 30IB HL (Full Year)		Exam Fee
Chemistry HL	Science 10 (either semester) Math 10 Cohort IB (first semester)		Chemistry 20 IB SL (Semester 1)			Chemistry 30/35 IB HL (Full Year)		Exam Fee
World History HL	Social Studies 10-1 (either semester)		Social 20 IB HL (semester 1)			World History IB HL (Full Year)		Exam Fee
English Literature HL	English 10-1 (either semester)			English 20 IB HL (semester 2)	text purchase both years	English 30/35 IB HL (Full Year)		Exam Fee
French B - ab initio	French 10 (either semester)			French ab initio 20IB		French ab initio 30IB		Exam Fee
French B SL	French 20 (either semester) or French Immersion			French 30 IB SL		French 31 IB SL		Exam Fee
Spanish B ab-initio	Spanish 10 (either semester)			Spanish ab initio 20IB		Spanish ab initio 30IB		Exam Fee
Mandarin B ab initio	Classes are completed at The Chinese Academy (Dieffenbaker campus) on Saturdays - Academy has additional fees - Students apply for IB course - IB Registration & Final Exam at SWC - Chinese 10 H recommended		Mandarin ab-initio 20 IB (Completed Off-Campus - Full Year)			Mandarin ab-initio 30 IB (Completed Off-Campus - Full Year)		Exam Fee
Mandarin B SL			Mandarin 20 IB SL (Completed Off-Campus - Full Year)			Mandarin 30 IB SL (Completed Off-Campus - Full Year)		Exam Fee
Cantonese B SL			Cantonese B 20 IB SL (Completed Off-Campus - Full Year)			Cantonese 30 IB SL (Completed Off-Campus - Full Year)		Exam Fee
Visual Arts HL	Art 10 (either semester)		Art 20 IB & Art 30 IB HL (Full Year)		Supply Fee	Art 31 IB HL		Exam Fee & Supply Fee
Computer Science HL	Computing Science 10 (term course)		Computing Sci. 20	(either semester)		Computing Science 30IB HL (full year)		Exam Fee
Theory of Knowledge			All partial IB students complete TOK in a term course. Diploma students – blended morning and online course in tutorial throughout the year.			Diploma Students: TOK within all IB courses this year with a few after school sessions to prepare for the Essay.		

Current Fees for 2025/26: Exam/Subject Fee - \$210 charged in the year the student is registered to write an IB exam. CBE IB Registration Fee \$30/year

SWC IB Sample 3-Year Timetables

Full Diploma – Sample A (IB: English, World History, Physics, Chemistry, French, Math SL)

Grade 10			Grade 11		Grade 12	
ELA 10-1	Soc. St. 10-1		Math 30IB/31IB SL		English 30/35 IB	
Science 10	Physics 20IB		Physics 25/30IB		World History 30/35 IB	
Math 10 Cohort IB	Math 20IB		Soc.St 20IB	English 20IB	Chem 30/35 IB	
Phys. Ed. 10	French 10		Chem 20IB	French 20IB	French 30IB	Spare / Option(s)
			ToK in the AM, CALM online			

* Physics IB, Biology IB and Business IB are scheduled concurrently; you can only choose one.

Full Diploma – Sample B (IB: English, World History, Biology, Computer Science, Mandarin, Math HL)

Grade 10			Grade 11		Grade 12	
ELA 10-1	Soc. St. 10-1		Math 30IB/31IB HL		English 30/35 IB	
Science 10	Bio 20IB		Biology 25/30 IB		World History 30/35 IB	
Math 10 Cohort IB	Math 20IB		Soc.St 20IB	English 20IB	Computer Science IB	
Phys. Ed. 10	CS 10	3-cr opt	Chem 20(non-IB)	CS20A/B	Chem 30 (non-IB)	Math HL
Chinese IB on Saturdays @TCA			Chinese IB @TCA, ToK AM, CALM online		Chinese IB on Saturdays @TCA	

* Note that Computer Science in the full program makes it difficult to fit in two other sciences. In this example, the second language requirement is being done at the Chinese Academy. Alternatively, non-IB science courses can be completed in summer school.

Full Diploma – Sample C (IB: English, World History, Business, Chemistry, French *ab initio*, Math)

Grade 10			Grade 11		Grade 12	
ELA 10-1	Soc. St. 10-1		Math 30IB/31IB		English 30/35 IB	
Science 10	3-cr opt	BM intro	Business IB		World History 30/35 IB	
Math 10 Cohort IB	Math 20IB		Soc.St 20IB	English 20IB	Chem 30/35IB	
Phys. Ed. 10	French 10		Chem 20	French 20IB	French 30IB	Bio 30 (non-IB)
			ToK AM, CALM online, Bio 20 in summer			

* Note that Business Management in the full program makes it difficult to fit in two sciences. In this example, a non-IB science courses must be completed in summer school.

Partial/Course Program – Sample A (English IB and Biology IB)

Grade 10			Grade 11		Grade 12	
ELA 10-1	Soc. St. 10-1		Biology 25/30 IB		English 30/35 IB	
Science 10	Bio 20IB		Chem 20	English 20IB	Chem 30	Math 31
Math 10C	Phys. Ed. 10		Social Studies 20	Math 20	Math 30	Social Studies 30
5 cr. option	5 cr. option		ToK	CALM	Spare / Option(s)	Spare / Option(s)

Partial/Course Program – Sample B (Math HL Physics SL, French B SL)

Grade 10			Grade 11		Grade 12	
ELA 10-1	Soc. St. 10-1		Physics 25/30 IB		English 30-1	Chem 30
Science 10	Physics 20IB		Math 30/31IB HL		Social Studies 20	Social Studies 30
Math 10 Cohort IB	Math 20IB		Chem 20	French 30IB	French 31IB	Math 35HL
Phys. Ed. 10	French 20		ToK	CALM	English 20	Spare / Option(s)

* Note that oftentimes both a 20 and 30 level course are done in gr. 12 if there are 30 level IB courses being completed in gr.11.

Sample partial program with **Physics SL, Math SL, French ab initio SL**

Grade 10		Grade 11			Grade 12	
ELA 10-1	Soc. St. 10-1	Physics 25/30 IB			English 30-1	Chem 30
Science 10	Physics 20IB	Math 30/31IB			Soc.St. <u>20</u>	Soc. Studies 30
Math 10 Cohort IB	Math 20IB	Chem 20	French 20IB		French 30IB	Spare / Option(s)
Phys. Ed.	French 10	ToK	CALM	English 20	Spare / Option(s)	Spare / Option(s)

Room for Bio 20/30 if you decide you want all three sciences – not necessary.

Sample partial program with **BM & Econ** (no core example)

Grade 10		Grade 11			Grade 12	
ELA 10-1	Soc. St. 10-1	BM			English 30-1	Chem 30
Science 10	BM/3cr	Econ		Math 20-1	Soc. St. 20	Soc. St. 30
Math 10 Cohort IB	5 credit option	Chem 20		English 20	Econ HL	
Phys. Ed.	French 10	ToK	CALM	Bio 20	Math 30	Bio 30

No spares and no room for Math 31 Calculus without summer school.

The Chinese Academy



www.chineseacademy.ca

All Chinese IB Courses are done off campus with the Chinese Academy.



IB Chinese Student Advantages

IB中文学生的优势

A student who has passed the IB examinations:

- Receives up to 15 credits from Alberta Education
- Fulfills the language acquisition requirement for IB Diploma
- Qualifies for a TCA IB Chinese scholarship
- Qualifies for university entrance and scholarship applications
- Has more space for complementary classes or spares in their timetable.

Assessment

Students are assessed both internally and externally for their IB mark

In most subjects at least some of the assessment is **internally graded** and externally moderated by IB. **IA**

Some assessment tasks are conducted and by teachers, but are then **marked externally** by examiners.

Exams

IB examinations are written over three weeks in May each year. They comprise the majority of a student's IB grade in each subject.

Students still write the same Alberta Diploma Exams in order to graduate.

Students will get IB grades out 7 as well as their Alberta Education grade out of 100%

IB Fees

\$210/subject in its exam year
\$25 per year CBE registration fee

GRADE 11

- Biology SL
- Physics SL
- Business Management SL
- Math SL

GRADE 12

- English Literature HL
- World History HL
- Language Acquisition courses
- Psychology SL
- Math HL
- Economics HL
- Art HL
- Chemistry HL
- Computer Science HL

Reality

The choice to take part in an IB program must come from the student.

The workload and pace are significantly greater than in a regular high school program, and the student needs to understand the implications of their choice.

Course Commitment

Once a student is accepted (in November and April of grade 10) they are not allowed to modify or drop their program.

It is essential the student makes wise choices, and that the parent(s) is/are fully informed and aware that they will be held to their IB commitment while at SWC.

Your decision to commit to the IB program impacts course scheduling.

We strive to develop GRIT and RESILIENCE.

What do universities assume about an IB graduate?

- Accepts challenges
- Strong academic foundation
- High level of consistency
- Excellent research & writing skills
- Excellent critical thinking skills
- Strong oral presentation skills
- Maintains community engagement
- Mature & responsible

New to UBC Survey – start of first semester

SKILL/ABILITY	IB	Non-IB
Research skills	35%	9%
Library skills	24%	9%
Ability to read and comprehend academic material	43%	21%
Ability to prepare and make a presentation	47%	22%
Analytical and critical thinking skills	38%	21%
Ability to be clear and effective when writing	40%	20%
Ability to take personal social responsibility	55%	47%
Ability to work as a team member	50%	40%
Ability to motivate and lead others toward a goal (leadership skills)	38%	28%
Ability to speak clearly and effectively in English	72%	60%
Quantitative (mathematical and statistical) skills	31%	27%
Ability to appreciate racial and ethnic diversity	76%	63%

New to UBC Survey – end of first semester

Skill/Ability	IB	Non-IB
Library skills	48%	27%
Research skills	53%	37%
Ability to prepare and make a presentation	43%	29%
Ability to read and comprehend academic material	62%	43%
Analytical and critical thinking skills	51%	41%
Quantitative (mathematical and statistical) skills	34%	31%
Ability to appreciate cultural and global diversity	84%	72%
Ability to take personal social responsibility	65%	58%
Ability to be clear and effective when writing	46%	37%
Ability to understand and appreciate aboriginal cultures	32%	38%
Ability to speak clearly and effectively in English	77%	66%

New to UBC – first year experience

<i>In which of the following activities have you participated in at UBC?</i>	IB	non-IB
participate in a conference	24%	19%
student leadership activities	30%	16%
research with a faculty member	7%	5%
volunteer work	54%	30%
community service as part of a class	12%	9%
student government	6%	3%
political activities (e.g. local, municipal, provincial, federal other than student government)	9%	4%
tutoring or teaching other students (paid or voluntary)	21%	11%
attend special lectures	38%	29%
join an intramural team	15%	15%
mentoring programs (student to student, alumni to student)	11%	8%
student club or organization	63%	46%

UCalgary



IB Mark out of 7	Admission Equivalent
7	100%
6	91
5	83
4	75
3	68

IB & University Recognition

Having said that, IB is only rarely required for University entrance should NOT be the reason for taking IB.

<http://www.ibo.org/diploma>



Registration and Transfer Info.

Visit the CBE website for the most accurate and up to date information

Churchill Designated Schools

subject to change

- Arbour Lake
- Banff Trail
- Briar Hill
- Bowness
- ***Brentwood**
- Capitol Hill (w. of 14th St.)
- Charleswood
- Citadel
- Collingwood
- Crestmont
- ***Dalhousie**
- ***Edgemont**
- Glacier Ridge
- Greenwood
- Greenbriar
- ***Hamptons**
- Hawkwood
- Hillhurst
- Houndsfield Heights
- Montgomery
- Nolan Hill
- Parkdale
- Point McKay
- Ranchlands
- Rocky Ridge
- Royal Oak
- Scenic Acres
- ***Sherwood**
- Silver Springs
- St. Andrews Heights
- Symon's Valley
- Tuscany
- University District
- University Heights
- University of Calgary
- Valley Ridge
- ***Varsity**
- ***(designated SWC)**
- The rest are Area 1.

Go to CBE's **FIND A SCHOOL** tool to double check your designated school

Churchill Feeder Schools

- FE Osborne
- HD Cartwright
- Simon Fraser
- Tom Baines
- *TB Riley

Students living within boundaries of SWC and attending a CBE Feeder Jr. High School

Course selection is done through the Jr. High School. Students indicate that they will be attending Churchill and that they are interested in the IB program by selecting IB courses for their high school program.

Students in this category who attend a special program (TLC , French Immersion, Spanish Bilingual, Mandarin Bilingual...) may need to complete a *Transfer Request Form*. Check w/your junior high to see where they have designated you.

Churchill Designated Schools

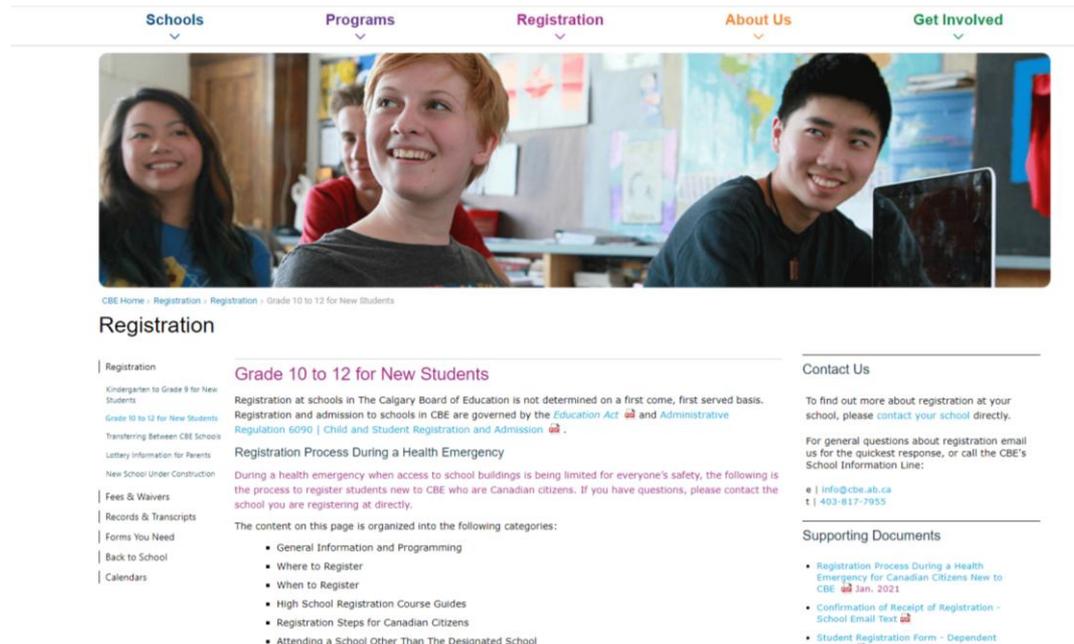
subject to change

- Arbour Lake
- Banff Trail
- Briar Hill
- Bowness
- ***Brentwood**
- Capitol Hill (w. of 14th St.)
- Charleswood
- Citadel
- Collingwood
- Crestmont
- ***Dalhousie**
- ***Edgemont**
- Glacier Ridge
- Greenwood
- Greenbriar
- ***Hamptons**
- Hawkwood
- Hillhurst
- Houndsfield Heights
- Montgomery
- Nolan Hill
- Parkdale
- Point McKay
- Ranchlands
- Rocky Ridge
- Royal Oak
- Scenic Acres
- ***Sherwood**
- Silver Springs
- St. Andrews Heights
- Symon's Valley
- Tuscany
- University District
- University Heights
- University of Calgary
- Valley Ridge
- ***Varsity**
- ***(designated SWC)**
- The rest are Area 1.

Go to CBE's **FIND A SCHOOL** tool to double check your designated school

Student living within the boundaries of SWC, but not attending a CBE Jr. High School

Visit the CBE Website and follow the detailed registration instructions.



The screenshot shows the CBE website's navigation menu with 'Schools', 'Programs', 'Registration', 'About Us', and 'Get Involved'. Below the menu is a banner image of three diverse students smiling in a classroom. The main content area is titled 'Registration' and includes a sidebar with links like 'Registration', 'Kinergarten to Grade 9 for New Students', and 'Fees & Waivers'. The main text is titled 'Grade 10 to 12 for New Students' and explains that registration is based on the first come, first served basis. It also includes a section for 'Registration Process During a Health Emergency' and a 'Contact Us' section with an email and phone number. A 'Supporting Documents' section lists links for registration during health emergencies, confirmation of receipt, and student registration forms.

Schools **Programs** **Registration** **About Us** **Get Involved**

CBE Home - Registration - Registration - Grade 10 to 12 for New Students

Registration

Registration

[Kinergarten to Grade 9 for New Students](#)

[Grade 10 to 12 for New Students](#)

[Transferring Between CBE Schools](#)

[Letterary Information for Parents](#)

[New School Under Construction](#)

[Fees & Waivers](#)

[Records & Transcripts](#)

[Forms You Need](#)

[Back to School](#)

[Calendars](#)

Grade 10 to 12 for New Students

Registration at schools in The Calgary Board of Education is not determined on a first come, first served basis. Registration and admission to schools in CBE are governed by the [Education Act](#) and [Administrative Regulation 6090 | Child and Student Registration and Admission](#).

Registration Process During a Health Emergency

During a health emergency when access to school buildings is being limited for everyone's safety, the following is the process to register students new to CBE who are Canadian citizens. If you have questions, please contact the school you are registering at directly.

The content on this page is organized into the following categories:

- General Information and Programming
- Where to Register
- When to Register
- High School Registration Course Guides
- Registration Steps for Canadian Citizens
- Attending a School Other Than The Designated School

Contact Us

To find out more about registration at your school, please [contact your school](#) directly.

For general questions about registration email us for the quickest response, or call the CBE's [School Information Line](#):

• | info@cbe.ab.ca
t | 403-617-7955

Supporting Documents

- [Registration Process During a Health Emergency for Canadian Citizens New to CBE](#) Jan, 2021
- [Confirmation of Receipt of Registration - School Email Text](#)
- [Student Registration Form - Dependent](#)

Students living outside the boundaries of SWC, but within CBE's Area 1

Visit the CBE website (after Feb. 1)

- Complete the Transfer Request form on the CBE website
- Complete the Expression of Interest and email it SirWinstonChurchill@cbe.ab.ca along with a pdf of the most recent report card and proof of address.

Students living outside the boundaries of SWC, but within CBE's Area 1 (cont.)

- The transfer process opens on February 1 and closes on March 15th.
- Accepted students will be contacted to complete course selections for grade 10 in April.
- Reason for Transfer: Change of Program
- Education Program: IB in English

Expression of Interest

for TRANSFER students only, emailed to our school

IB Preferences: Indicate your programme and choices

Option 1

IB Diploma Programme: **This means full diploma.**

IB English, or

IB French Immersion (offered at Western Canada), or

IB Certificate and Alberta French Immersion Certificate (offered at Lester B. Pearson)

Option 2

IB Career Programme (offered at Lester B. Pearson):

Architecture Bio Medical Culinary Engineering

IB Courses (specify 2 or more): **This means a partial/certificate program**

Expression of Interest

for TRANSFER students only, emailed to our school

International Baccalaureate (IB) Programme Expression of Interest

Part 2 – Expression of Interest and Personal Reflection

For completion by Student

This part of your IB registration asks you to reflect on yourself as a learner, the breadth and depth of the IB Programme, and your goals

- It is designed to help you reflect on what you have learned about IB from the information provided in this registration package, your strengths as a learner, and how IB supports your learning goals.
- It also helps the teachers at your school provide personalized support for your learning in the IB Programmes.

1	Describe your involvement in extra curricular activities during junior high school and/or your participation in groups or activities outside of school, including competitions and volunteer work (for example, Scouts, youth groups, music lessons, Science Fair, Sports, etc.)
Extra-curricular engagement	
2	The IB learner profile describes IB learners as individuals who strive to be “inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.” Describe specific examples that support how you demonstrate <u>two</u> IB learner profile attributes.
Learner Profile Strengths	

International Baccalaureate (IB) Programme Expression of Interest

3	Using the IB learner profile characteristics (individuals who strive to be “inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective”), which <u>two</u> traits would you like to develop as areas for personal growth? Explain why and/or how developing these traits will benefit you as a learner.
Learner Profile: Areas for Growth	
4	Describe your strengths as a learner and conditions that contribute to your success as a learner. Be sure to use specific examples to demonstrate each.
Success as a Learner	
5	Briefly, outline your plans following high school, and describe how the IB Programme fits with your future plans.
Future Plans	

Include a copy of your most recent report card with your application.

(CBE students can print this from PowerSchool.)

Transfers may be more restricted this year.

We will not know until we have our application numbers.

Students living outside the boundaries of CBE's Area 1

Must apply to their designated IB school. All CBE IB schools offer full diploma programs and a variety of choices for a partial program.

You can no longer apply to Churchill for courses such as Economics and Computer Science.

Remember, even if you are accepted to our school for IB, you are still an IB candidate and must apply and be accepted to the IB program in November of your grade 10 year.

Grade 9	Action required depends on where you live
Feb. 1 - March 15	Registration/Transfer Requests from students who are in Area 1, but not in our designated attendance area, students in specialized programs (Immersion/TLC) and non-CBE students.



Sir Winston Churchill High School

Non Scholae Sed Vitae | We learn, not for school, but for life.



About Us
Contact & Information

Teaching & Learning
Programs & Classes

Extracurricular
Activities, Clubs & Athletics

Culture & Environment
Support, Health & Guidance

Get Involved
Parents & Volunteers

Registration
Fees & Transp.

Program, Focus & Approach

- Academic Guidelines
- Academic Integrity
- Complementary Courses
- Off-Site Activities
- International Baccalaureate

Classes & Departments

- Career & Life Management
- Career & Technology
- English
- Financial Literacy
- Languages
- Math
- Physical Education
- Science
- Social Studies
- English Language Learners (ELL)
- International Baccalaureate
- Off-Campus

Learning Commons / Library

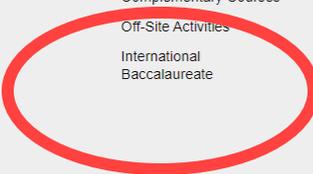
- Resource Lists & Advice
- Parent Resources

Assessment & Reporting

- Teacher Conferences

Exams & Graduation

- Exam Schedule
- Science 10 Lab Exams
- Graduation
- Scholarships
- After High School



Gr.10 IB Candidates & Grade 10 students considering IB
2020/2021

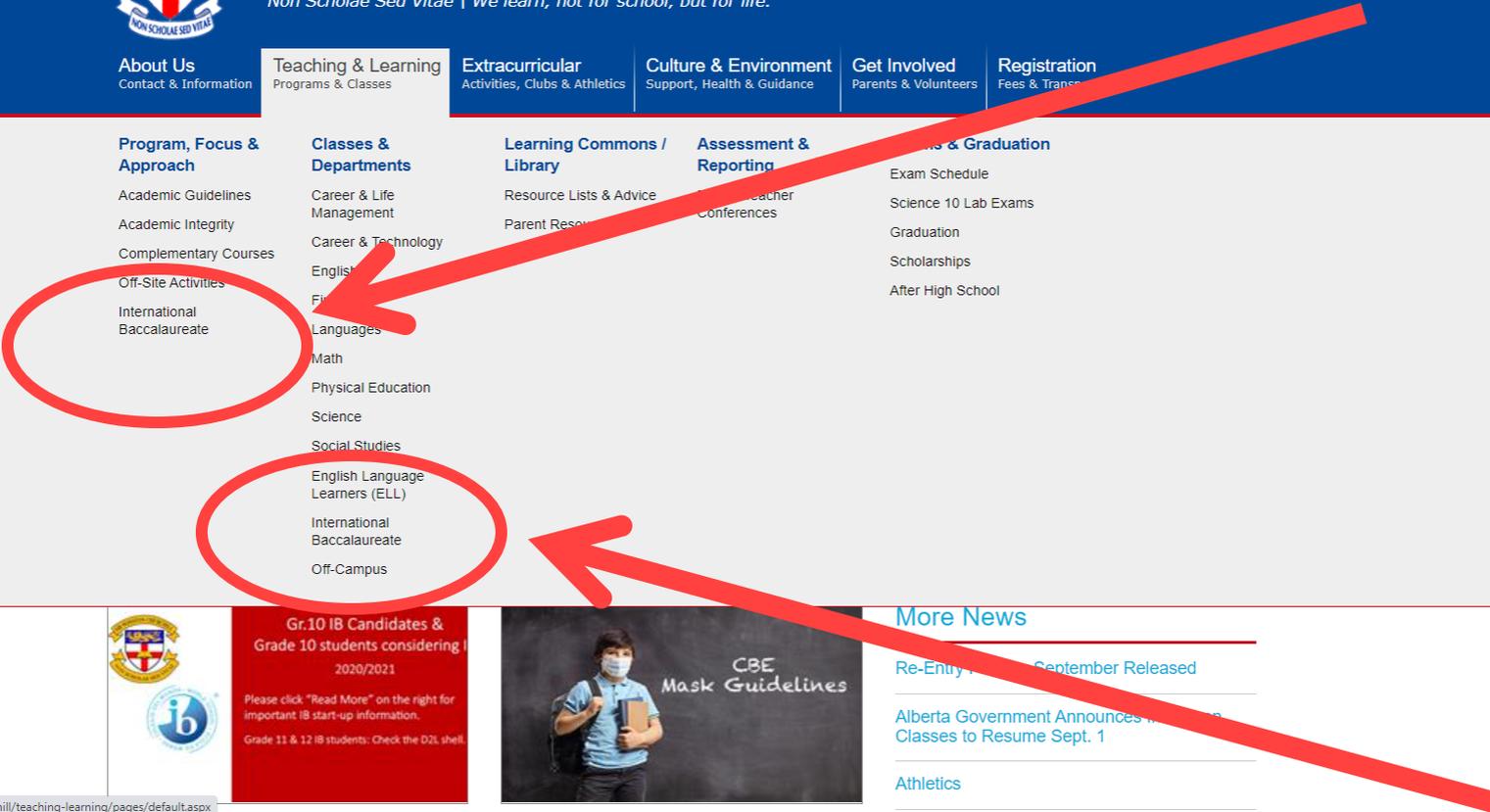
Please click "Read More" on the right for important IB start-up information.

Grade 11 & 12 IB students: Check the D2L shell.



More News

- Re-Entry to School - September Released
- Alberta Government Announces New School Classes to Resume Sept. 1
- Athletics



FREQUENTLY ASKED QUESTIONS



If your question is not answered on this platform, contact Barbara Giannoutsos (IB Coordinator)
bagiannoutsos@cbe.ab.ca

This page will be updated as more questions arise.

Q. The biggest question that most grade 9 students and their parents have right now is usually, "Is IB right for me?"

FAQS

- Will my marks suffer if I take IB?
- Will I have a life outside of IB? What if I'm a competitive athlete?
- How do you choose who gets into IB?
- Are there entrance exams?

FAQS

- I have/will have Math 10 and/or Science 10 credits from junior high? Will these count?
- I only want Math IB and Physics IB. Will those two courses be enough to allow me to be accepted? How about French IB & Business IB?
- I get very stressed in exams, or at assignment deadlines. Is IB for me?

FAQS

- Is IB offered in summer school?
- I want to go to SWC for high school, but I don't live in the regular designated area. If I transfer for IB but change my mind while I am in grade 10, and I don't apply to the IB program, is that a problem?

We encourage student
independence.

Students can and should
email me themselves.

SWC IB Coordinator

Barbara Giannoutsos

bagiannoutsos@cbe.ab.ca

Moderated Q&A

We will not answer questions that were already addressed in the presentation. However, a recording of this presentation will be available on our website under “All about IB”

learning | **as unique** | as every student



**Calgary Board
of Education**